

Course Outline – Kindergarten Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
Unit1Lesson1	Wk1	(VB) Self Portrait	Chapman, L. (1998).	Whether one is given much talent or skill, making art can reflect the creative abilities one has been given by God. (Exodus 35:30)
Project 1-2	Wk2	(VB) Color Wheel	Adventures in Art K, Davis Publications, inc.	
Unit1Lesson1; Unit 2 Lesson 1	Wk3	(N) Self Portrait; (VB) Line types		
Project 1-2; Unit 2 Lesson 2	Wk4	(N)ColorWheel;(VB) FeelingLines		
Unit 2 Lesson 1; Unit2Lesson3	Wk5	(N)Line Types; (VB)Motion Lines	Hume, H. (2000). Survival Kit for Elementary and Middle School Art Teachers, Center for Applied Education in Research.	
Unit 2 Lesson 2;(substitute)	Wk6	(N)FeelingLines;(VB) substitute		
Unit2Lesson3; Unit3Lesson3	Wk7	(N)MotionLines; (VB)ShapCollag		
(sub: personal);Unit4Lesson1	Wk8	(N)substitute?;(VB)FaceCollage		
Unit3Lesson3;Unit5Lesson2	Wk9	(N)ShapCollage;(VB)HeadPieces		
Unit4Lesson1;(Bird Show)	Wk10	(N)FaceCollage;(VB - Bird Show)		
Unit5Lesson2; Unit6Lesson1	Wk11	(N)HeadPieces;(VB)Banners		
Unit6Lesson1; (parent confs)	Wk12	(N)Banners;(VB – parent confs)	Teacher created visuals.	
(Thanksgiving Break)	Wk13	(Thanksgiving Break)		
Unit7Lesson1	Wk14	(N/VB) Lines & Shapes painting	<u>Supplemental Books:</u>	The arts can express one's faith. (Genesis 2:15, Ecclesiastes 3:11)
Unit7Lesson2	Wk15	(N/VB) Two Color painting		
Unit7Lesson3; Project 3-14	Wk16	(N)2BrushPaint;(VB)TissuTieDye	Schwartz, B. (2000). What Makes A Rainbow? Piggy Toes Press.	
Free Draw; (classroom parties)	Wk17	(N)ChristmasDrawngs;(VB-party)		
(Christmas Break)	Wk18	(Christmas Break)		
(New Year's Day); Free Draw	Wk19	(N) New Year's; (VB) Free Draw		
VACollgSavngsPInPostrContst	Wk20	(N/VB) State Poster Contest	Dr.Seuss (1988). One fish two fish red fish blue fish, Beginner Books, Inc.	
VACollgSavngsPInPostrContst	Wk21	(N/VB) State Poster Contest		
VACollgSavngsPInPostrContst	Wk22	(N/VB) State Poster Contest		
(RecordDay);VBWatrCalnCont	Wk23	(N)RecordsDay;(VB)VBContest		
ValenDayCrds;VBCInDrContst	Wk24	(N)PopUpCrd;(VB)CalnDrContest	Van Allsburg, C. (1987). The Z Was Zapped. Houghton Mifflin Company.	
Valen. Day Cards; Free Draw	Wk25	(N)Collage Card; (VB)Free Draw		
(Pres. Day); Unit13Lesson1	Wk26	(N)PresDay;(VB)FullFigureDrwng		
Unit13Lesson1;Unit13Lesson2	Wk27	(N)FullFigDrwg;(VB)MovFigCollg		
Unit13Lesson2; Project 5-4	Wk28	(N)MovFigCollag;(VB)Fish Prints		
Project 5-4; 3D Rollercoaster	Wk29	(N)FishPrint;(VB)3D Rollercoastr	Heyman, T. (1998). Posters American Style, Harry N. Abrams, Inc.	
3D Rollercoaster;Unit15Les1A	Wk30	(N)3DRollrcoastr;(VB)AnmIDrwg		
(FieldTrip);Unit15Lesson1B	Wk31	(N)FieldTrip;(VB)PapranmISculp		
Free Draw	Wk32	(N/VB) Free Draw		
(Easter Break)	Wk33	(Easter Break)		
Unit18Lesson2	Wk34	(N/VB) In Your Room Drawing		
Project 6-1	Wk35	(N/VB) Imagination Station		

Course Outline – Kindergarten Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
Unit 20 Lessons 2-4 Unit 20 Lessons 2-4 Unit 20 Lessons 2-4 Unit 20 Lessons 2-4	Wk36 Wk37 Wk38 Wk39	(N/VB) All About Me Books (N/VB) All About Me Books (N/VB) All About Me Books (N/VB) All About Me Books		
KEY:				
* (N) Norfolk LS * (VB) Beach LS				
<u>Unit/Lesson</u> – Adventures In Art K <u>Project</u> – Survival Skills For The Elementary and Middle School Art Teacher				
<u>Suggestions for Next Year:</u> Add in more 3D!				

Course Outline – First Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
Unit1Lesson(K)	Wk1	(VB) Self Portrait	Chapman, L. (1998).	Whether one is given much
Unit1Les1(K);Unit1Lesson1	Wk2	(N) SelfPortrait;(VB)FavoriteTree	Adventures in Art 1, Davis	talent or skill, making art
Unit1Lesson1; Unit1Lesson2	Wk3	(N)FavoriteTree;(VB)MotionLines	Publications, Inc.	can reflect the creative
Unit1Lesson1;Unit1Lesson4	Wk4	(N)FavoriteTree;(VB)ShapeCollg		abilities one has been given
U1L2,U1L4;Unit1Lesson5	Wk5	(N)ShapeCollg;(VB)FaceCollage	Hume, H. (2000). Survival	by God. (Exodus 35:30)
Unit1Lesson2;Unit1Lesson4	Wk6	(N)a.MotionLines b.ShapeCollag	Kit for Elementary and	The arts may portray a
Unit1Lesson4;Unit1Lesson5	Wk7	(N)ShapeCollag;(VB)FaceCollag	Middle School Art	variety of messages and
Unit1Lesson5;Unit1Lesson8	Wk8	(N)FaceCollag;(VB)TextureRubs	Teachers, Center for	may be used for both godly
Unit1Lesson5;Unit1Lesson10	Wk9	(N)FaceCollag;(VB)ReliefCollage	Applied Education in	and ungodly purposes.
(substitute);(Bird Show)	Wk10	(N)substitute;(VB) Bird Show	Research.	The arts have been an
Unit1Lesson8;Unit1Lesson10	Wk11	(N)TextureRubs;(VB)ReliefCollag		important part of every
Unit1Lesson10;(parent confs)	Wk12	(N)ReliefCollag;(VB)ParentConfs	Teacher created visuals.	known culture of every age.
(Thanksgiving Break)	Wk13	(Thanksgiving Break)		The arts can express one's
Unit1Lesson11	Wk14	(N/VB) Color Temp Drawings	<u>Supplemental Books:</u>	faith. (Genesis 2:15,
Unit1Lesson12	Wk15	(N/VB) Rainbow Paintings		Ecclesiastes 3:11)
Unit1Lessn13;Christmas Drwg	Wk16	(N)WetPaprPtg;(VB)ChristmsDrw	Schwartz, B. (2000). What	In creating art, we
Christmas Drawing; (parties)	Wk17	(N)ChristmasDrwg;(VB) Party	Makes A Rainbow? Piggy	acknowledge we are
(Christmas Break)	Wk18	(Christmas Break)	Toes Press.	created in the image of the
Free Draw	WK19	(N/VB) Free Draw		one and only God, and that
VACollgSavngsPInPostrContst	Wk20	(N/VB) State Poster Contest	Van Allsburg, C. (1987).	God is the ultimate Creator.
VACollgSavngsPInPostrContst	Wk21	(N/VB) State Poster Contest	The Z Was Zapped.	(Genesis 1:27)
VACollgSavngsPInPostrContst	Wk22	(N/VB) State Poster Contest	Houghton Mifflin	In creating art, we can bring
ValenDayCrds;VBCInDrContst	Wk23	(N)DrawnCrd;(VB)CalInDrContest	Company.	God's beauty into the world.
ValenDayCrds;VBCInDrContst	Wk24	(N)PopUpCrd;(VB)CalInDrContest		(Genesis 2:15, Ecclesiastes
ValenDayCrds;VBCInDrContst	Wk25	(N)PopUpCrd;(VB)CalInDrContest	Heyman, T. (1998).	3:11)
Unit2Lesson25	Wk26	(N/VB) Crayon Resist Black Ptg	Posters American Style,	In applying the procedures
Unit2Lesson25	Wk27	(N/VB) Crayon Resist Black Ptg	Harry N. Abrams, Inc.	of art making, we reinforce
Unit2Lesson33	Wk28	(N/VB) Class Paper Quilt		the truth that God is a God
Unit2Lesson33	Wk29	(N/VB) Class Paper Quilt		of order.
3D Rollercoaster	WK30	(N/VB) 3D Rollercoaster		
Unit15Lesson1(K)	Wk31	(N/VB) Paper Animal Sculpture		
Unit15Lesson1(K)	Wk32	(N/VB) Paper Animal Sculpture		
(Easter Break)	Wk33	(Easter Break)		
Unit3Lesson44	Wk34	(N/VB) Paper Streamers		
Unit4Lesson44	Wk35	(N/VB) Postage Stamp Design		

Course Outline – First Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
<p>Unit4Lesson44 Unit4Lessons48-50 Unit4Lessons48-50 Unit4Lessons48-50 Free Draw</p> <p>KEY:</p> <p>* (N) Norfolk LS * (VB) Beach LS</p> <p><u>Unit/Lesson</u> – Adventures In Art 1 <u>Project</u> – Survival Skills For The Elementary and Middle School Art Teacher</p> <p><u>Suggestions for Next Year:</u> Add in more painting and 3D!</p>	<p>Wk36 Wk37 Wk38 Wk39 Wk40</p>	<p>(N/VB) Postage Stamp Design (N/VB) Class Alphabet Book (N/VB) Class Alphabet Book (N/VB) Class Alphabet Book (N/VB) Free Draw</p>		

Course Outline – Second Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
TicTacToeName;(Hur.Ernesto)	Wk1	(N) TicTacToeName;(VB)weathr	Chapman, L. (1998).	Whether one is given much
Unit1Lesson1;TicTacToeName	Wk2	(N)FavoriteTree;(VB)TicTacToe	Adventures in Art 2, Davis	talent or skill, making art
Unit1Lesson2;TicaTacToeNam	Wk3	(N)MotionLines;(VB)TicTacToe	Publications, Inc.	can reflect the creative
Unit1Lesson1	Wk4	(N/VB) Favorite Trees Drawing		abilities one has been given
Unit1Lesson3; (Prof.Develop.)	Wk5	(N)FaceCollag;(VB)ProfDevelop	Hume, H. (2000). Survival	by God. (Exodus 35:30)
(substitute)	Wk6	(substitute)	Kit for Elementary and	The arts may portray a
Unit1Lesson4;Unit1Lesson1	Wk7	(N)TexturRubCollg;(VB)FavTree	Middle School Art	variety of messages and
(FieldTrip);Unit1Lesson3	Wk8	(N)FieldTrip;(VB)FaceCollage	Teachers, Center for	may be used for both godly
Unit1Lesson5;Unit1Lesson3	Wk9	(N)ReliefCollag;(VB)FaceCollag	Applied Education in	and ungodly purposes.
Unit1Lesson5;(RecordsDay)	Wk10	(N)ReliefCollag;(VB)RecordDay	Research.	The arts have been an
Project 3-14;(parent confers)	Wk11	(N)TissueTieDye;(VB)ParentConf		important part of every
Project 3-14;(festival/confers)	Wk12	(N)TissuTieDye;(VB)Fstivl,Conf	Teacher created visuals	known culture of every age.
(Thanksgiving Break)	Wk13	(Thanksgiving Break)		The arts can express one's
Unit1Lesson12;(substitute)	Wk14	(N)ColorWheelPtg;(VB)Substitute	Supplemental Books:	faith. (Genesis 2:15,
Unit1Lesson13;Unit1Lesson12	Wk15	(N)WetPaprPtg;(VB)ColrWhelPtg		Ecclesiastes 3:11)
Unit1Lesson13b;Project 3-14	Wk16	(N)DrwgOnPtg;(VB)TissuTieDye	Schwartz, B. (2000). What	In creating art, we
(party);(Christmas Break)	Wk17	(N)party;(VB)Christmas Break	Makes A Rainbow? Piggy	acknowledge we are
(Christmas Break)	Wk18	(Christmas Break)	Toes Press.	created in the image of the
Free Draw	WK19	(N/VB) Free Draw		one and only God, and that
VACollgSavngsPInPostrContst	Wk20	(N/VB) State Poster Contest	LaPlantz, S. (1995). Cover	God is the ultimate Creator.
VACollgSavngsPInPostrContst	Wk21	(N/VB) State Poster Contest	to Cover, Lark Books.	(Genesis 1:27)
VACollgSavngsPInPostrContst	Wk22	(N/VB) State Poster Contest		In creating art, we can bring
ValenDayCrds;VBCInDrContst	Wk23	(N)DrawnCrd;(VB)CalInDrContest	Heyman, T. (1998).	God's beauty into the world.
ValenDayCrds;VBCInDrContst	Wk24	(N)CollagCrd;(VB)CalInDrContest	Posters American Style,	(Genesis 2:15, Ecclesiastes
Unit2LessonU2;VBCInDrContst	Wk25	(N)Bookmakn;(VB)CalInDrContest	Harry N. Abrams, Inc.	3:11)
Unit2LessonU2	Wk26	(N/VB) Bookmaking		In applying the procedures
Unit2LessonU2	Wk27	(N/VB) Bookmaking		of art making, we reinforce
Unit2LessonU2; (HdmastrDay)	Wk28	(N) Bookmaking(VB)HdmastrDay		the truth that God is a God
Unit2LessonU2	Wk29	(N/VB) Bookmaking		of order.
Unit2Lesson26;Unit2LessonU2	WK30	(N)AbsStoryCollag(VB)Bookmak		
Unit2Lesson26;Unit2LessonU2	Wk31	(N)AbsStoryCollag(VB)Bookmak		
Unit2Lesson26;Unit2LessonU2	Wk32	(N)AbsStoryCollag(VB)Bookmak		
(Easter Break)	Wk33	(Easter Break)		
Unit3Lesson43	Wk34	(N/VB) Paper Banners		
Unit3Lesson43	Wk35	(N/VB) Paper Banners		

Course Outline – Second Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
Unit4Lesson54 Unit4Lesson54 Unit4Lesson54 Unit4Lesson54 Free Draw	Wk36 Wk37 Wk38 Wk39 Wk40	(N/VB) Imaginary Room Drawing (N/VB) Imaginary Room Drawing (N/VB) Imaginary Room Drawing (N/VB) Imaginary Room Drawing (N/VB) Free Draw		
KEY:				
* (N) Norfolk LS * (VB) Beach LS				
<u>Unit/Lesson</u> – Adventures In Art 2 <u>Project</u> – Survival Skills For The Elementary and Middle School Art Teacher				
<u>Suggestions for Next Year:</u> Add in more painting and 3D!				

Course Outline – Third Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration	
Tic Tac Toe Name	Wk1	(N) Tic Tac Toe Name Design	Chapman, L. (1998).	Whether one is given much talent or skill, making art can reflect the creative abilities one has been given by God. (Exodus 35:30)	
Unit1Lesson2;TicTacToeName	Wk2	(N)ImagPlaceDrw(VB)TicTacToe	Adventures in Art 3, Davis Publications, INc.		
Unit1Lesson3;TicTacToeName	Wk3	(N)MotionLines(VB)TicTacToe			
Unit1Lesson4;Unit1Lesson2	Wk4	(N)PosNegStencil(VB)ImgPlcDr			
Unit1Lesson5;(ProfDevelop)	Wk5	(N)PosNegStencilPrnt(VB)PrDev	Hume, H. (2000). Survival Kit for Elementary and Middle School Art Teachers, Center for Applied Education in Research.		
Unit1Lesson5,6;(substitute)	Wk6	(N)a.PsNgPrt,b.SymColl(VB)sub			
Unit1Lesson5,6;Unit1Lesson4	Wk7	(N)a.PNPrt,b.SymCol(VB)PNStn			
Proj3-14,Unit1Les6;Unit1Les5	Wk8	(N)a.TsTiDy,b.SymCol(VB)PNPrt			
Project 3-14,Unit1Lesson6	Wk9	(N)TisTieDye(VB)SymmCollage			
(substitute);(Records Day)	Wk10	(N)substitute;(VB)RecordsDay			
Unit3Lesson40;(ParentConfs)	Wk11	(N)PaperMosaic(VB)ParentConfs		The arts have been an important part of every known culture of every age.	
Proj1-2; (Festval, ParentConfs)	Wk12	(N)ColrWhel(VB)Fstval,PrntConf	Teacher created visuals.		
(Thanksgiving Break)	Wk13	(Thanksgiving Break)			
Project 1-2; (substitute)	Wk14	(N)ColorWheels(VB)substitute	<u>Supplemental Books:</u>		
Unit1Lesson7	Wk15	(N/VB) Texture Rubs Collage			
Unit1Lesson7	Wk16	(N/VB) Texture Rubs Collage	Schwartz, B. (2000). What Makes A Rainbow? Piggy Toes Press.		
Christmas Drawing; (Break)	Wk17	(N)ChristmasDrwg(VB)ChrBreak			
(Christmas Break)	Wk18	(Christmas Break)			
Free Draw	Wk19	(N/VB) Free Draw			
VACollgSavngsPInPostrContst	Wk20	(N/VB) State Poster Contest	Heyman, T. (1998). Posters American Style, Harry N. Abrams, Inc.		
VACollgSavngsPInPostrContst	Wk21	(N/VB) State Poster Contest		The arts can express one's faith. (Genesis 2:15, Ecclesiastes 3:11)	
VACollgSavngsPInPostrContst	Wk22	(N/VB) State Poster Contest			
ValenDayCrds;VBCInDrContst	Wk23	(N)DrawnCrd;(VB)CalInDrContest			
ValenDayCrds;VBCInDrContst	Wk24	(N)PopUpCrd;(VB)CalInDrContest			
ValenDayCrds;VBCInDrContst	Wk25	(N)PopUpCrd;(VB)CalInDrContest			
Unit2Lesson20 (2)	Wk26	(N/VB) Windy Landscape, pastel			
Unit2Lesson20 (2)	Wk27	(N/VB) Windy Landscape, pastel			
Unit2Lesson20(2);(HdmstrDy)	Wk28	(N)WindyPastel(VB)HdmastrDay			
Unit2Lesson21;Unit2Les20(2)	Wk29	(N)GroupAnmalMural(VB)Pastel			
Unit2Lesson21	Wk30	(N/VB) Group Animal Murals			
Unit2Lesson21	Wk31	(N/VB) Group Animal Murals		In creating art, we acknowledge we are created in the image of the one and only God, and that God is the ultimate Creator. (Genesis 1:27)	
Unit2Lesson21	Wk32	(N/VB) Group Animal Murals			
(Easter Break)	Wk33	(Easter Break)			
Project 6-1	Wk34	(N/VB)ImagStat, Paper Sculptur			
Project 6-1	Wk35	(N/VB)ImagStat, Paper Sculpture			
					In applying the procedures of art making, we reinforce the truth that God is a God of order.

Course Outline Third Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
<p>Proj6-1,Un3Ls35-36;U3L35-36 Unit3Lesson35-36 (FieldTrip);Unit3Lesson35-36 Unit3Lesson35-36 Unit3Lesson35-36; Free Draw</p> <p>KEY:</p> <p>* (N) Norfolk LS * (VB) Beach LS</p> <p><u>Unit/Lesson</u> – Adventures In Art 3 <u>Project</u> – Survival Skills For The Elementary and Middle School Art Teacher</p> <p><u>Suggestions for Next Year:</u> Add in more painting, pastels and 3D!</p>	<p>Wk36 Wk37 Wk38 Wk39 Wk40</p>	<p>(N)a.ImgStat;b.Scroll;(VB)Scroll (N/VB) Book/Scroll Making (N) Field Trip;(VB)Scroll Making (N/VB) Book/Scroll Making (N) Book/Scroll; (VB) Free Draw</p>		

Course Outline – Fourth Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
Hurricane Ernesto (Labor Day); Handy Line Handy Line Drawing HandyLine; Unit1Lesson2 Unit1Lesson2; (Prof. Develop) Unit1Lesson2; (substitute) Unit1Lesson3; Unit1Lesson2 (substitute); (Field Trip) Unit1Lesson3 Unit1Lesson4; (Records Day) Unit1Lesson4; (Parent Confers) Unit1Les5; (Festival, ParConf) (Thanksgiving Break) Unit1Lesson9; (substitute) Unit1Lesson10a, Unit1Les9-10 Unit1Lesson10b Christmas Drawing; (Break) (Christmas Break) (New Years Day); Free Draw VACollgSavngsPInPostrContst VACollgSavngsPInPostrContst VACollgSavngsPInPostrContst ValenDayCrds; VBCInDrContst ValenDayCrds; VBCInDrContst ValenDayCrds; VBCInDrContst PresDay, U2L16-17; U2L16-17 Unit2Lesson16-17 Unit2Lesson16-17; (HdmstrDy) U2L16-17, U2L19; U2L16-17 Unit2Lesson19 U2L19, U2L20; U2L19 FreeDraw, U2L20; (chapel) (Easter Break) Unit3Lesson32 Unit3Lesson32	Wk1 Wk2 Wk3 Wk4 Wk5 Wk6 Wk7 Wk8 Wk9 Wk10 Wk11 Wk12 Wk13 Wk14 Wk15 Wk16 Wk17 Wk18 Wk19 Wk20 Wk21 Wk22 Wk23 Wk24 Wk25 Wk26 Wk27 Wk28 Wk29 Wk30 Wk31 Wk32 Wk33 Wk34 Wk35	(VB) Hurricane Ernesto flooding (N)LaborDay; (VB) HandyLineDrw (N/VB) Handy Line Drawing (N) HandyLine; (VB) AbsStoryDrw (N) AbsStoryDrw (VB) ProfDevelop (N) AbsStoryDrw; (VB) substitute (N) BirdsEyeDrw (VB) AbsStoryDr (N) substitute; (VB) Field Trip (N/VB) Birds Eye Drawing (N) SimpleShapeDrw (VB) RecDay (N) SimpleShapeDrw (VB) ParConf (N) Shading, still-life (VB) Fest, Conf (Thanksgiving Break) (N) Bug Drawings (VB) substitute (N) BugStencil (VB) Bug Drw/Stenc (N/VB) Bug Stencil Prints (N) Christmas Dr; (VB) Break (Christmas Break) (N) NewYearsDay; (VB) Free Draw (N/VB) State Poster Contest (N/VB) State Poster Contest (N/VB) State Poster Contest (N) DrawnCrd; (VB) CalInDrContest (N) PopUpCrd; (VB) CalInDrContest (N) PopUpCrd; (VB) CalInDrContest (N) a.X, b. WtrclrSea (VB) WtrclrSea (N/VB) Watercolor Seascapes (N) Seascape; (VB) HdmastrsDay (N) a. Sescap, b. AbRsPtg (VB) Sea (N/VB) Abstract Resist Painting (N) a. AbRsPt, b. Mech (VB) AbRsPt (N) FreeDraw, Mechanim (VB) chap (Easter Break) (N/VB) Big B Cereal Box Design (N/VB) Big B Cereal Box Design	Chapman, L. (1998). Adventures in Art 4, Davis Publications, Inc. Hume, H. (2000). Survival Kit for Elementary and Middle School Art Teachers, Center for Applied Education in Research. Teacher created visuals <u>Supplemental Books:</u> Arnason, H. (1986). History of Modern Art, 3 rd edition, Harry N. Abrams, Inc. Heyman, T. (1998). Posters American Style, Harry N. Abrams, Inc.	Whether one is given much talent or skill, making art can reflect the creative abilities one has been given by God. (Exodus 35:30) The arts may portray a variety of messages and may be used for both godly and ungodly purposes. The arts have been an important part of every known culture of every age. The arts can express one's faith. (Genesis 2:15, Ecclesiastes 3:11) In creating art, we acknowledge we are created in the image of the one and only God, and that God is the ultimate Creator. (Genesis 1:27) In creating art, we can bring God's beauty into the world. (Genesis 2:15, Ecclesiastes 3:11) In applying the procedures of art making, we reinforce the truth that God is a God of order.

Course Outline – Fourth Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
<p>Unit3Lesson34 Unit3Lesson34 Project 6-1 Project 6-1; (wax museum) MemorialDay,Proj6-1;Free Draw</p> <p>KEY:</p> <p>* (N) Norfolk LS * (VB) Beach LS</p> <p><u>Unit/Lesson</u> – Adventures In Art 4 <u>Project</u> – Survival Skills For The Elementary and Middle School Art Teacher</p> <p><u>Suggestions for Next Year:</u> Add in more painting, pastels and 3D!</p>	<p>Wk36 Wk37 Wk38 Wk39 Wk40</p>	<p>(N/VB) Personal Flag Design (N/VB) Personal Flag Design (N/VB) Imag Stat Paper Sculptur (N)ImagStatPaperSculpt(VB)Wax (N)Memorial Day, ImagStat; (VB) Free Draw</p>		

Course Outline – Fifth Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
Hurricane Ernesto flooding (LaborDay); Monoprint Name Monoprint Name Monoprint Name; (Field Trip) U2LU2 (2); (ProfDevelopment) U2LU2 (2); (substitute) UnitLesson1;U2LU2 (2) (substitute); Unit1Lesson1 Unit1Lesson3 Unit1Lesson3; (RecordsDay) Unit1Lesson4; (ParentConfs) Unit1Lesson4;(Festival,Confs) (Thanksgiving Break) Unit1Lesson4; (substitute) Unit1Lesson5; U1L4-5 Unit1Lesson5, U1L4-5 Christmas Drawing; (Break) (Christmas Break) (New Years Day); Free Draw VACollgSavngsPInPostrContst VACollgSavngsPInPostrContst VACollgSavngsPInPostrContst (RecordsDay);VBCInDrContst ValenDayCrds;(ProfDevelop) ValenDayCrds;VBCInDrContst (PresDay); Unit1Lesson12 Unit1Lesson12 Unit1Lesson12; (HdmastrDay) Unit1Lesson12 Unit1Lesson14; Unit1Less12 Unit1Lesson14 Free Draw; (chapel) (Easter Break) Unit2Lesson20 Unit2Lesson20	Wk1 Wk2 Wk3 Wk4 Wk5 Wk6 Wk7 Wk8 Wk9 Wk10 Wk11 Wk12 Wk13 Wk14 Wk15 Wk16 Wk17 Wk18 Wk19 Wk20 Wk21 Wk22 Wk23 Wk24 Wk25 Wk26 Wk27 Wk28 Wk29 Wk30 Wk31 Wk32 Wk33 Wk34 Wk35	(VB) Hurricane Ernesto flooding (N)LabDay; (VB)Monoprint Name (N/VB) Monoprint Name Drawing (N)MonoprintName;(VB)FieldTrip (N)BookMaking(VB)ProfDevelop (N)BookMaking; (VB)substitute (N)ViewfinderSketch(VB)BkMakn (N)substitute(VB)ViewfinderSketc (N/VB) Crayon Etching (N)CrayonEtch; (VB)RecordsDay (N)Line Illusion;(VB)ParentConfs (N)Line Illusion; (VB)Fest,Confs (Thanksgiving Break) (N) Line Illusion; (VB) substitute (N)Shape Illusion(VB)Lin,ShpIllus (N)Shape Illusion(VB)Lin,ShpIllus (N)Christmas Draw; (VB)Break (Christmas Break) (N)NewYearsDay;(VB)Free Draw (N/VB) State Poster Contest (N/VB) State Poster Contest (N/VB) State Poster Contest (N)RecordDy;(VB)CalInDrContest (N)PopUpCrd;(VB)ProfDevelop (N)PopUpCrd;(VB)CalnDrContest (N) PresDay;(VB)Space Illusion (N/VB) Space Illusion Drawing (N)Space Illusion(VB)HdmstrDay (N/VB) Space Illusion Drawing (N) AbstractPtg; (VB) Space Illus (N/VB) Abstract Painting (N) Free Draw; (VB) Chapel (Easter Break) (N/VB) Asian Scroll Painting (N/VB) Asian Scroll Painting	Chapman, L. (1998). Adventures in Art 5, Davis Publishing. Hume, H. (2000). Survival Kit for Elementary and Middle School Art Teachers, Center for Applied Education in Research. Teacher created visuals <u>Supplemental Books:</u> Kay, K. (1991). The Little Giant Book of Optical Illusions, Sterling Publishing Co, Inc. LaPlantz, S. (1995). Cover to Cover, Lark Books. Arnason, H. (1986). History of Modern Art, 3 rd edition, Harry N. Abrams, Inc. Bool, F., Kist, J., Locher, J. & Wierda, F. (1981). M.C. Escher: His Life and Complete Graphic Work, Harry N. Abrams, Inc.	Whether one is given much talent or skill, making art can reflect the creative abilities one has been given by God. (Exodus 35:30) The arts may portray a variety of messages and may be used for both godly and ungodly purposes. The arts have been an important part of every known culture of every age. The arts can express one's faith. (Genesis 2:15, Ecclesiastes 3:11) In creating art, we acknowledge we are created in the image of the one and only God, and that God is the ultimate Creator. (Genesis 1:27) In creating art, we can bring God's beauty into the world. (Genesis 2:15, Ecclesiastes 3:11) In applying the procedures of art making, we reinforce the truth that God is a God of order.

Course Outline –Fifth Grade Art

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
<p>Unit2Lesson20 Unit3Lesson39 Unit3Lesson39 Unit3Lesson39 (Memorial Day); Free Draw</p> <p>KEY:</p> <p>* (N) Norfolk LS * (VB) Beach LS</p> <p><u>Unit/Lesson</u> – Adventures In Art 5 <u>Project</u> – Survival Skills For The Elementary and Middle School Art Teacher</p> <p><u>Suggestions for Next Year:</u> Add in more painting, pastels and 3D!</p>	<p>Wk36 Wk37 Wk38 Wk39 Wk40</p>	<p>(N/VB) Asian Scroll Painting (N/VB) Postage Stamp Design (N/VB) Postage Stamp Design (N/VB) Postage Stamp Design (N) Memorial Day; (VB) Free Draw</p>	<p>Heyman, T. (1998). Posters American Style, Harry N. Abrams, Inc.</p>	

Course Outline – K-5th Grade Art Evaluation Techniques

Unit Content and Objectives	Time	Activities and Methods	Materials, Artist, Books	Biblical Integration
		<p><u>K-5 Evaluation Techniques:</u> Teacher process critique, monitoring and mentoring, scanning, guided self evaluations, class discussions and critiques, project checklists, juried panel selection of contest entries by faculty, staff, volunteers of NCS, teacher posting of pictures of best examples to Artsonia Websites</p>		